

# G5 Exhibition 2013

Individuals and groups connect and organize themselves to solve problems and take action.



## The Exhibition unit has begun in Grade 5!

Students are inquiring into ways to help their community and have been grouped according to the area of interest they've chosen to investigate. The topics they are researching are Internet Piracy, Internet Safety, Construction Site Safety, Children's Rights, Bullying, Smoking, Charity, Diabetes, Renewable Energy, Global Warming and Animal Welfare. Although there is an overarching central idea (see above) the groups are in fact writing their own central ideas and lines of inquires.

For the next seven weeks your children will be busy exploring their areas of interest and finding out and informing others about what ACTION we can all take to improve our lives, our communities and our world. The unit culminates with an Exhibition Day on Wednesday May 22nd, and we all hope to see you there to celebrate your child's achievements.

### **Examples of Learning Engagements**

#### **Language Integration**

- Students will be doing a considerable amount of reading in order to acquire information.
- Different text types will be reviewed: reports, explanations, surveys etc.
- They will need to be able to paraphrase all information obtained and show academic honesty by correctly citing all sources they use. They will apply their understanding of a range of text forms, by presenting their work in a variety of formats, including reports, poems and journal entries.
- As well as gaining information from books and the internet, students will need to make arrangements to speak to people in the community who are familiar with the topic. They may need to develop questionnaires and surveys and perform interviews.
- Students will be working on oral presentation skills in preparation for their Exhibition.

#### **Maths focus**

- Students will apply a range of maths skills to their Exhibition unit, including data handling and graphing.
- Students will inquire into measurement: mass, weight, volume and capacity.
- They will revisit as well as extend their knowledge of subtraction.

### **Summative Assessment Information**

Students will be working diligently for seven weeks investigating their chosen topic, planning their presentation and considering action they can take as a result of their findings. Even though they will be assessed on their final presentation, the entire process of their investigation will be assessed (how they collaborate with their peers, their journal entries and the quality of their work).

## Skills Outline

All transdisciplinary skills will be practiced and applied throughout the process of the Exhibition. Students will apply their **social skills** by listening carefully to one another, sharing materials, assuming their share of responsibility and making group decisions. They will use **communication skills** when listening to directions, recording information and observations and when presenting their work to an audience. Students will also be using **research skills** to collect data and acquire the information about their chosen topic. The Exhibition requires that students do a considerable amount of independent work, therefore, they must exercise **self-management skills**.

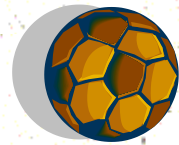
## Music



Students will be learning a variety of assembly songs, listening to works of Tchaikovsky and identifying musical elements within the music. They will explore rhythm and pulse focusing on cyclic patterns. As well as discussing structure, gamelan instruments, contrast and variety. Students will be creating a cyclic pattern composition then rehearsing, performing and appraising it.

**PE**

Students will be learning and playing net games, including table tennis, badminton and volleyball. They will look at similarities and differences between the sports and develop the following skills: serving, forehand and backhand strokes, volleys, smashes and drop shots. Students will participate in games and tournaments based around these games.



## French

Students will explore all of the topics covered throughout the Exhibition.

## EAL

Teachers will work with individual students, helping them with research skills, paraphrasing and understanding information.

## How parents can help

As parents, you have a key role to play in the Grade 5 Exhibition. You can support your child by sharing interesting articles with them that may be related to their inquiry and suggesting possible resources they could explore. If your child needs to visit somewhere related to their inquiry, please help them with this. Encourage your child as much as possible by discussing and monitoring their progress. Finally, celebrate with your child on the day of the Exhibition—Wednesday May 22nd.

